



November 2016

Welcome to our New Career Counselor and GAA's

Student Life Career Counseling and Support Services (CCSS) is excited to introduce our new full-time Career Counselor and our two new Graduate Administrative Associates for 2016-2017.



Jacqui Hoke

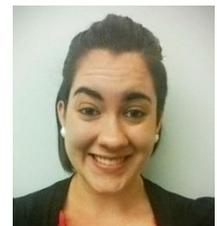
Jacqui Hoke is joining CCSS full-time after previously working with us as a graduate administrative associate. She also was a Student Life intern with the Counseling and Consultation Service and GAA with Disability Services. Before coming to Ohio State, Jacqui worked as an Academic Advisor at Franklin University. She received her master's in Counselor Education from Ohio State and her bachelor's from Calvin College in Michigan. Jacqui is a member of the American Counseling Association and currently serves as Website Co-Chair for the Ohio Career Development Association.



Corey Boyer

Corey Boyer is pursuing his master's degree in Counselor Education: School Counseling from Ohio State. Corey also received his bachelor's from Ohio State, where he studied Psychology and Theatre. Before beginning his work at Career Counseling and Support Services, Corey worked for the Arts and Sciences Career Services Office for two years. He is a member of the American School Counselor Association, as well as the Ohio School Counselor Association, and is the current President of Chi Sigma Iota, the International Academic and Professional Honor Society for Counselors. Corey currently holds internship positions at The Charles School at Ohio Dominican University and Columbus Preparatory Academy.

Lacey Caparanis is pursuing her master's degree in Clinical Counseling as a part of the Counselor Education Program. Prior to attending The Ohio State University, Lacey obtained her BA in Psychology from Marietta College, with minors in English and Gender and Sexuality Studies. Lacey is currently secretary of Ohio State's chapter of Chi Sigma Iota, and belongs to the American Counseling Association as well as the Ohio Counseling Association. Lacey completed her practicum at and currently works as an intern for Gahanna Lincoln High School and Middle School East.



Lacey Caparanis

Myths about Applying to Grad School

As we approach graduate school application season, professors and counselors alike must keep in mind some of the myths regarding these applications. Below are some myths to debunk for your students:

- **Graduate school applications are like undergraduate, where you can just fill out a Common App:** It takes more preparation to apply for graduate school, and they should not leave it until last minute.



Cartoon of young man with question marks on both sides

- **You should apply early, because the spots will fill up:** Admissions teams will not pick an underqualified candidate over a qualified one just because of the date of the postmark.
- **Grad school is pointless unless you are in a top-ranked school:** Having idealistic goals is great, but they must also be realistic. Encourage your students to apply to safety schools and remind them that any post-graduate degree is valuable.

Websites for more myths:

- <http://www.usnews.com/education/best-graduate-schools/articles/2012/04/13/4-graduate-school-myths-debunked>
- https://www.ucalgary.ca/ssc/files/ssc/graduate-school-myths_0.pdf

Letters of Recommendation

And so it begins! With the changing of seasons, many new endeavors start—classes commence, the homework (and grading!) piles up and deadlines approach quickly. Fall is a time of many deadlines, including, for upperclass students, applications for graduate and professional schools. Career Counseling and Support Services helps to prepare students to submit their application. If you know of any students working on their resume or personal statement, who could use some support, please send them our way! And, if you have been asked to provide a letter of recommendation, here are some tips to make the process helpful for the student, without unduly burdening you:



Writing a letter

Feel free to ask for:

- Resume or CV
- Transcripts
- Personal statement or brief statement of goals
- Specific recommendation form and/or questions to respond to
- Pre-addressed and stamped envelopes (if needed)
- List of who else is writing letters
- List of any potential red flags/obstacles

Do:

- Use University letterhead
- Include hard skills (technical, analytical, scholarly) and soft skills (communication, writing, leadership)
- Give specific examples in 3 parts: what was the problem/challenge the student faced; how he/she used the skill in question to solve the problem; what was the positive outcome (include concrete numbers if possible)

Don't:

- Address the letter to whom it may concern (your student should know to whom it can be addressed)
- Write a book (you likely don't have time for this and the admissions committee won't likely read it!)

Thank you for taking time to find out what is happening with Student Life Career Counseling and Support Services. If you would like to unsubscribe from the email list please use the following link ccssnews-unsubscribe@lists.studentaffairs.ohio-state.edu. To subscribe please use this link ccssnews-subscribe@lists.studentaffairs.ohio-state.edu. Please feel free to forward to anyone who might be interested in our services.